

NATIONAL GEOGRAPHIC Reach

NEWSLETTER

Level C | Unit 8

Dear Family Member,

"What does America mean to you?" That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about the United States' customs, symbols, celebrations, landmarks, and national identity. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about people you know who have moved to the United States. Share stories about their experiences. Try to use some of the New Words in your discussion.
2. Work together to make notes about the immigration stories you discussed. On the lines below, write words, phrases, and sentences that will help you remember them. Try to use the New Words when you can.
3. Remind your student to bring the completed notes to class.

What We're Reading

"Apple Pie 4th of July"

by Janet S. Wong

In this story, a girl learns that she can celebrate the 4th of July with Chinese food, as well as with parades, fireworks, and apple pie.

"America: A Weaving"

by Bobbi Katz

This poem tells how people in the United States celebrate diversity and embrace common American traditions.

"America Is..."

by Louise Borden

This selection discusses the customs, symbols, celebrations, and landmarks that make up the national identity of the United States.

"This Land Is Your Land"

words and music by Woody Guthrie

Explorer Sam Abell combines his photos of the United States with these song lyrics to express his love of America's landscape.

And more!



New Words

Weeks 1 and 2

alike

culture

holidays

American

difference

language

belief

expect

tradition

celebrate

history

variety

Weeks 3 and 4

freedom

remember

united

immigrant

seek

body of water

landform

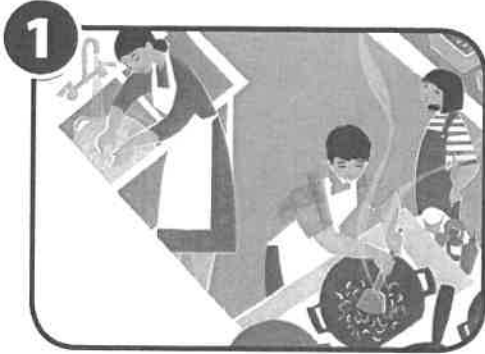
state

monument

symbol

Key Points Reading

Apple Pie Fourth of July



A family's store is open on the Fourth of July. The girl's parents cook Chinese noodles. The girl says no one wants Chinese food on the Fourth of July.



The parade passes the store. Customers buy soda and chips. They buy ice cream, ice, and matches. The girl says no one wants Chinese food on the Fourth of July.



The girl eats the noodles. Her parents don't understand that Americans don't eat Chinese food on the Fourth of July.



Many hungry customers come for Chinese food. Finally the family closes the store to watch the fireworks and eat apple pie.

Reread and Describe: Character Map

Apple Pie 4th of July

Make a character map for the characters in “Apple Pie 4th of July.”

Character	How the Character Feels	Why the Character Feels This Way
The girl telling the story	Unhappy	She thinks no one will want Chinese food on the 4th of July.

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Use your character map to describe the story characters to a partner.

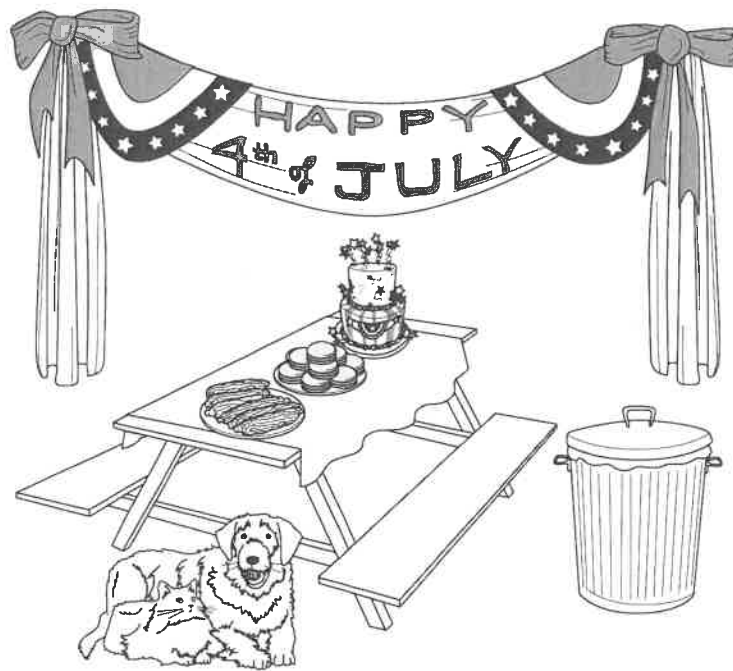
Grammar: Prepositions

Where Are They?

Grammar Rules Prepositions

Prepositions tell where objects are.

Example: The hamburgers are on a plate.



1. Color objects that are on the table yellow.
2. Color objects that are under the table blue.
3. Color the object that is beside the table green.
4. Color the object that is above the table red.

 Use prepositions to tell a partner where things are.

Grammar: Prepositions

An American Restaurant

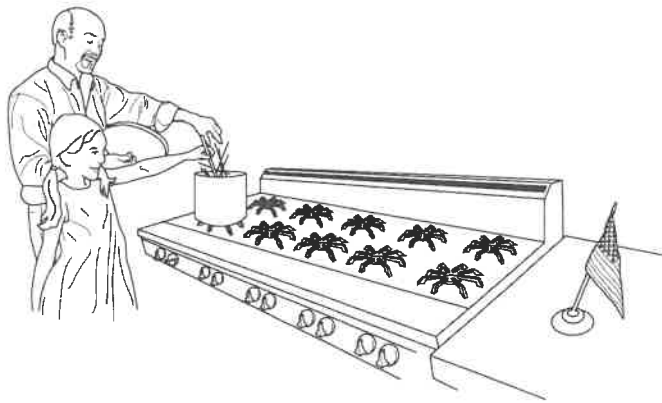
Grammar Rules Prepositions

Some prepositions show location.

Examples: in, on, above, over, below, under, beside, next to

Some prepositions show direction.

Examples: up, down, through, across, into, around



Circle the word to complete each sentence. Then read the sentence.

1. The pot is under/on the stove.
2. Dad puts noodles into/across the pot.
3. I stand next to/above Dad.
4. I stir the noodles around/down with a spoon.
5. The flag is beside/through the stove.

 Write a sentence that includes a preposition. Share your sentence with a partner.